

Merkel Independent School District



Tye Elementary School Title I Schoolwide and Campus Plan 2008-2009

Merkel ISD

Bill Hood, Superintendent

Gaylon Brnovak, Assistant Superintendent

Board of Trustees

**Mary Ross
Jackie Reynolds
Todd Yadow
Delbert Russell
Mike Pape
Russ Holloway
O.C. McKeehan**

Table of Contents

Part 1: Introduction

District and Campus Mission Statements

MISD Philosophy

Needs Assessment

Members of the Campus Site-Based Decision Making Committee 2008-2009

Part 2: Goals and Objectives

District Goals

Campus Goals

School Wide Reform Strategies

Part 3: Assessment Results and Appendices

TAKS Results

Expense Reports

INTRODUCTION

**Merkel Independent School District
Mission Statement**

The mission of the Merkel Independent School district is to provide, to the full extent of their individual abilities, all students with the skills of logical, independent, and creative thinking, and effective communication. Further, as a result of instruction in our schools, students will acquire a knowledge and appreciation of our citizenship responsibilities, of our economic responsibilities, and of our American heritage. In our schools, learning will occur in an environment of moral values and character, and these characteristics will be communicated to all students. The accomplishment of this mission will be characterized by equity, efficiency, and accountability.

**Tye Elementary School
Mission Statement**

Tye Elementary School believes that every student has the ability to learn and succeed if given the education opportunity to achieve their educational potential. We will endeavor to provide a sound foundation of basic skills, and we will work to enrich each student's mind so he/she will be able to think and communicate logically, independently, and creatively. We will strive to encourage our students to never settle for less than their best. Education opportunities and resources in Tye Elementary School shall be distributed with equity for all students and we will maintain accountability with demonstrated results for continuous improvement of our school system.

Philosophy

The 2008-2009 Tye Elementary School Campus Plan has been developed with the overall objective of fulfilling the mission of the Merkel Independent School District. Its development has been guided by a commitment to implementing the effective school correlates, achieving significant growth in student academic achievement, and effective staff development. While concentrating on the specific needs of our campus and district, we have taken care to assure that our goals and objectives support the goals and objectives of the State Board of Education. These goals and objectives are communicated to all stakeholders.

The site-based decision making team is a committee of teachers, administrators, parents, and community members. The team identified needs, set timely goals, and designed activities to meet those goals. The district has committed to providing all the necessary resources that the persons responsible will need to meet the objectives and carry out the developed strategies. Each staff member is charged with the implementation, monitoring, and evaluation of the effectiveness of this plan. As in any improvement plan, the process is ongoing.

Tye Elementary School is an improving school. We are committed to excellence. This plan is an organized attempt to move us in that direction.

Needs Assessment
(School-Wide Component 1, 7 and 8)

The Tye Elementary Site-Based Committee identified strengths and weaknesses based on data from multiple sources to develop the campus improvement plan for the 2008-2009 school year. Data sources include TAKS and TAKS ACC., attendance records, discipline records, parent sign-in sheets for campus activities, TPRI results, DRA results, retention rates, and data from special programs such as Adequate Yearly Progress and "Highly Qualified" faculty report. The trends and gaps present in this data determined the priorities for improvement to be targeted this school year.

Tye Elementary School is a Title 1 School wide campus with 72.6% low-income students. There are 207 students in Early Childhood through fifth grade. There are 39 staff members on the campus who recognize and accept the responsibility for the growth and improvement of our students on the Texas Assessment of Knowledge and Skills (TAKS). Inclusion has been implemented in grades 4 and 5 with trainings and staff development opportunities provided for grades K – 5.

In summary of the above data, Tye Elementary School had a 97% passing rate in 3rd grade reading and a 97% passing rate in 3rd grade math. In 4th grade, 90% passed reading, 86% passed math, and 95% passed writing. In the 5th grade, 100% passed reading, 100% passed math, and 100% passed science. Students receiving commended performance in 3rd grade were 22% in reading and 17% in math. In 4th grade, students receiving commended performance were 24% reading, 14% math and 5 % writing. Commended performance was received by 31% in reading, 36% in math, and 43% in science by the 5th grade students. The goals and objectives that have been chosen by the team will help us as we strive to meet the increasing state standards.

Based on disaggregated data from the 2007-2008 TAKS results and the AEIS-IT program, accelerated interventions and instruction will be provided for students who are unsuccessful in mastering reading and math skills.

Along with the increasing state standards, the U.S. Department of Education implemented the No Child Left Behind Act. This act has identified five performance goals and objectives that focus on student achievement. These national goals and objectives correlate with the state, district and campus goals and will be noted at the top of each reform strategy.

In looking at the ten components for the plan, we found that transition from early childhood programs to local elementary school programs is addressed by the set-up of our campus. Students share lunch, physical education class, playgrounds, and interact with the kindergarten teachers daily. The spring “Kindergarten & Head Start Round-up” registration provides parents with information concerning the school year. The Head Start class is in the same building as a kindergarten class, and the kindergarten buildings are located at Tye Elementary; therefore, the pre-school students are familiar with the elementary teaching staff and campus. The transition from elementary to middle school is addressed during the school year. Fifth grade students attend a pep rallies, a play, and cheerleader try-outs. During the last six weeks, Merkel Middle School plans an orientation day for our 5th grade students to attend where they give the students a tour of MMS campus. Transition to help students and parents is addressed at this time.

**Tye Elementary School
Campus Improvement Team**

**Gayle Maxey, Principal
Cindy Fitzhugh, Counselor
Jason Manry, Assist. Principal/PE Teacher
Marie Marez, Kindergarten Teacher
Renee' Waggoner, First Grade Teacher
Jeanne Deming, Third Grade Teacher
Melinda Cook, Fifth Grade Teacher
Joan Smith, Special Education Teacher
Susan Aston, Title I Teacher
Renee Votaw, Parent
Brandy Corley, Parent
Carrie Copeland, Community Member
Martha Snowden, Community Member
Misti Gaura, Business Representative
Victor Casper, Business Representative**

GOALS AND OBJECTIVES

**Merkel Independent School District
Goals and Objectives**

- 1. All MISD students will meet or exceed state performance standards.**
- 2. MISD will provide a balanced and appropriate curriculum to all students.**
- 3. MISD will recruit, develop and retain highly qualified and effective personnel.**
- 4. MISD will enlist the cooperation of school personnel and members of the community to ensure that students achieve their highest learning potential within a safe learning environment.**
- 5. MISD will achieve and maintain a high level of technology and will ensure technical expertise for students and staff.**

**Tye Elementary School
Goals and Objectives**

- 1.1 The percentage of students passing both the reading and math sections of the TAKS test will be maintained at or higher than the state standard.**
- 1.2 The special population groups (Special Education, Economically Disadvantaged, At-Risk, Gifted and Talented, English as a Second Language) will meet or exceed the state standard on TAKS.**
- 2. All students will be provided a balanced curriculum with academic activities that enhance learning.**
- 3. Recruit and retain highly qualified personnel and provide quality staff development to those staff members.**
- 4. Tye Elementary students will have a safe and secure environment in which to learn.**
- 5. Tye Elementary staff and students will continue to utilize and progress in the latest technology.**
- 6. Tye Elementary students will continue to meet or exceed the state standard in attendance.**
- 7. Parental and community involvement will be enhanced to help students achieve high standards.**

Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2, 3, 4, 8 and 10)

Plan Component: Academic Achievement

District Goal 1: All MISD students will meet or exceed state performance standards.

District Objective 1.1: Students will demonstrate 90% or above mastery on the AEIS indicators by 2010.

TES Campus Objective 1.1: Students will demonstrate 90 % or above mastery on the AEIS indicators by 2010.

Objective 1.1: The percentage of students passing the reading section of the TAKS test will be maintained at or higher than the state standard.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
1.1 2008 TAKS results will be analyzed to pinpoint strengths and weaknesses	TAKS Summaries and SDAA results	Principal, Counselor, All Staff	October	Data will be included in CIP
1.2 Staff Development- Teachers and staff will be able to attend appropriate workshops at ESC	ESC 14; substitute for teacher or staff when needed (\$40 per sub)	Principal	Aug/May	Attendance sheet or certificate of attendance
1.3 Literature activities emphasizing summarization and comprehension	Classroom libraries and school library (\$5000)	All classroom teachers	Aug/May	Projects completed from Aug. – May

1.4	Awards for every 250 pages read by students (1 st – 5 th) or 25 books read to students and Book-It	\$50 budget	Classroom Teachers * Principal	Aug/May	Certificates, seals, classroom records, coupons
1.5	Title 1 teacher- availability for tutoring in needed areas and for teacher assistance in Balanced Literacy activities. Read Right (RR) Program(3-5)	Title 1 Teacher, HeadSprout Teacher, Librarian, Reading Aide (Comp. Ed - \$93,335) District total for RR \$225,000(Turn key 2007-2008)	Classroom teachers, Title I/Read Right teacher , CEI, Principal	Aug/May	Tutoring will be available from August – May. Evaluations of schedules and materials will be made in May. TAKS results, classroom grades
1.6	Breakfast In the Classroom (free breakfast is provided to all students)	State Breakfast Program	Cafeteria Supervisor, District Food Service Supervisor, classroom teachers, Principal	Aug/May	TAKS results, classroom grades, student success, improved attendance
1.7	Grade level programs such as: Alphabetic Phonics (Spec. Ed), Saxon Phonics (K-2), smaller class sizes (K,1), CEI Lab (K-5)	Initial set-up fees, S.P \$400 per grade, comp. ed money for teachers and supplies, CEI - \$3200 (yrly & exp.)	Classroom teachers, special education teacher, Title I, CEI, Mrs. Maxey	Aug/May	TPRI test, TAKS test, other appropriate evaluations and reports
1.8	Computer Lab – , Orchard, Type To Learn (TTL3),EducationCity, Computer Safety, Internet Skills and Programs,Word, MySatori	\$4,000 (budget), Box Top funds for EducationCity programs	Classroom teacher, Computer Aide, Principal	Aug/May	Computer generated reports
1.9	Administering practice tests (the release tests) before the actual TAKS is taken in March using the TAKS format (benchmark)	Copy of release test ; AEISIT Program	Classroom teachers, Spec. Ed. teachers, Counselor, Principal	Aug/April	Practice tests
1.10	Periodic activities to encourage appreciation of reading (author visits, reading days, NCCIL field trips)	Literature from classrooms, personal and school libraries, volunteers	Classroom teachers, Principal	Aug/May	Dates scheduled from September – May

1.11 Curriculum alignment meetings	Rg 14 Consultant, AEISIT, TEKS	Classroom teachers, Principal	Aug/May	Scheduled meetings
1.12 Accelerated Reader Program and the Star Program	Library funds, \$150 for AR prizes	Classroom teachers, Principal	Aug/May	AR reports
1.13 Remediation and instruction on TAKS objectives for special education students. Inclusion grades 4-5.	Special education materials \$1,500, classroom materials, AEISIT Program	Spec. Ed. teachers, classroom teacher, Principal	Aug/April	TAKS results
1.14 Remediation and instruction on TAKS for regular education students	Classroom materials, Title 1 materials (\$400), AEISIT	Classroom teachers, Title 1 teacher, Principal	Aug/April	TAKS results
1.15 Gathering and coordination of TAKS materials for entire staff	Title 1 (\$400), prof. bookcase in library, \$250 budget for TAKS materials, AEISIT, counselor's materials	Counselor, Library Aide, Principal, Title I, Classroom teachers	Aug/May	Resource section to check out materials in library, grade level libraries
1.16 Physical Education activities to reinforce reading skills	P.E. teacher salary and supplies	Principal, Physical education teacher	Aug/May	TPRI and TAKS scores
1.17 Reading Initiative	\$7,500 (K-2), aides, teachers	Principal; K-2 teachers	Aug/May	Scheduled reading activities for K-2
1.18 Extended Day Services	\$30 day per teacher	Exd. teachers, Principal	Jan./April	Activities, TPRI and TAKS scores, attendance log
1.19 UIL Academic Meet to Enhance the learning of GT (as well as other strong learners)	\$150 local budget	Classroom Teachers	Nov. 11, 2004	Results of UIL meet and list of students participating
1.20 Copies of TEKS in classrooms	None	Principal, classroom teachers	Aug/May	Lesson plans
1.21 TAKS Pep Rally and After TAKS Celebration	\$150 budget	Principal, Counselor, Teachers	Spring	Documentation and pictures

1.22 At-Risk students will be identified and reviewed	Retention, TAKS results, SDAA	Principals,Counselor, Classroom Teachers	Aug./May	At-Risk list
1.23 Response to Intervention-GIST Committee to monitor students who are in need of interventions	GIST / C.A.R.E. packets	Counselor, GIST Committee, Principal, Classroom Teachers, Other Faculty and Staff	Aug./May	Documentation GIST Committee Trainings
1.24 Weekly tutorials for struggling students	None	Classroom Teachers	Aug./May	Sign-In roster, TAKS results, Benchmark results, TPRI results
1.25 Word walls, Hall displays to assist building vocabulary in K-3	None	Classroom Teachers	Aug./May	TPRI results, TAKS results, classroom pictures and displays

Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2, 3, 4, 8, and 10)

Plan Component: Academic Achievement

District Goal 1: All MISD students will meet or exceed state performance standards

District Objective 1.1: Students will demonstrate 90% or above mastery on the AEIS indicators by 2007

TES Campus Objective 1.1: Students will demonstrate 90% or above mastery on the AEIS indicators by 2007.

Objective 1.1: The percentage of students passing the math section of the TAKS test will be maintained at or higher than the state standard.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
2.1 Implement “Sharon Wells” Grades 2-5. Implement same style instruction Grade 1	\$4,800 budget, Abilene ISD Curriculum director, 6 trainings	Classroom teacher, Principal	Aug/May	TAKS results, benchmark results, staff development certificates
2.2 Remediation and instruction On TAKS objectives for regular and special education students. Inclusion grades 4/5. Inclusion trainings K-5.	Classroom materials, classroom budget, S.E. materials, S.E. budget, AEIS It Program, Title 1	Classroom teachers, Special Education teachers, Principal, Title 1 teacher	Sept/May	TAKS Results
2.3 Curriculum alignment Meetings	Time, Rg 14 consultant	Principal, Counselor, classroom teachers	Aug/May	Scheduled dates

2.4	Grade level/campus meetings to share resources and strategies	Faculty and staff	Principal, Counselor, classroom teachers	Aug/May	Meetings to be held formally and informally; weekly scheduled team meetings
2.5	Gathering and coordination of TAKS materials for the entire staff	\$400 budget for TAKS practice materials, counselor's materials	Principal, Counselor, Title I, Library Aide, Classroom teachers	Aug/May	Resource section in classroom and in the library to check out
2.6	Math Blast-Off (math facts reward system)	\$100 (budget)	Principal, classroom teachers	Aug/May	Awards given, TAKS scores, achievement scores
2.7	Physical education activities which reinforce math skills	P.E. Teacher (salary & budget)	Principal, Physical Education teacher	Aug/May	Achievement scores, TAKS scores
2.8	Staff development	ESC RG 14, substitute teachers	Principal, Classroom teachers	Aug/May	Certificate of completion
2.9	Maintain/replace computers in the classrooms and tutorial/enrichment classes	Budget, Campus Tech Rep, Title I funding	Principal, Technology Director, Campus Tech Rep	Aug/May	Achievement scores, TAKS scores
2.10	Breakfast In The Classroom All students eat breakfast free	State Breakfast Program	Principal, Food Service, Classroom teachers	Aug/May	TAKS and TPRI scores; increased attendance and achievement
2.11	Extended Day Services	teachers, \$30 day per teacher, supplies, snacks, bus transp.	Exd. Day teachers, Principal	Jan/April (Mon.)	TAKS scores; attendance log; activities
2.12	Title I Tutoring	Title I teacher, CEI teacher, Reading Aide	Classroom teachers, Title I, CEI, Principal	Aug/May	TAKS scores
2.13	Copy of TEKS in classrooms	None	Classroom teachers, Principal	Aug/May	Lesson plans
2.14	Computer lab to utilize and incorporate the best option to improve student performance	Education City, TTL3. Orchard, My Satori, Internet, Safety, Word	Principal, classroom teachers, CEI teacher, Computer Aide	Aug/May	Scheduled classes, computer reports

**Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2, 3 and 6)**

Plan: Technology

Plan Component: Build Technology Infrastructure

District Goal 5: MISD will achieve and maintain a high level of technology and will ensure technical expertise for students and staff

District Objective 5.1: MISD students and teachers will utilize technology

TES Campus Objective 3: To improve the use of technology in classrooms, computer lab, and school and progress in the latest technology

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
3.1 Updated computer lab – Students will go to internet lab weekly to work on TAKS related skills, TEKS, keyboarding, Word processing and safety	\$4000 budget to purchase a additional computers for lab	Principal, Computer Aide, Technology director, classroom teachers	Aug/May	Schedule, reports

3.2 Maintenance on computers	maintenance/repair class; district tech; campus tech rep	Principal, district tech, classroom teachers, campus tech rep	Aug/May	Working computers in classrooms and library
3.3 Maintain classroom and lab Internet connection	Technology director; Campus tech rep	Principal, Technology director, Campus Tech rep	Aug/Aug	Internet connection
3.4 Maintain CEI lab and continue use to enhance reading ability	Technology director	Principal, Computer Aide, Technology director	Aug/May	Reports, TPRI and TAKS scores, CEI lab schedule and list of students
3.5 Maintenance of Library Automation	Budget	Principal, Technology director, Library Aide, Library director	Aug/Aug	Automation
3.6 Maintenance of cafeteria Automation	Budget	Food Service, Technology director	Aug/Aug	Reports
3.8 Distance Learning Lab	Grant \$'s, Rg 14, MHS teachers, District Tech, Campus Tech rep	Classroom teachers, counselor, Campus tech rep	Aug/Aug	Virtual field trips
3.9 Star Chart for Teachers and Administration	Computer and Internet Connections	Classroom Teachers, Principal	October	Submitted Campus Completion report
3.10 Staff will utilize technology to manage student data	Grade Speed, GIST online tracking, Spread sheets, AEIST	Classroom teachers	Aug/May	Reports
3.11 Continue use of AR software to enhance reading ability	\$400 local funds	Classroom teachers, Library Aide	Aug/May Daily	TPRI scores, TAKS scores, AR list of tests and student usage, reading awards
3.12 Family Access	None	Technology director, Secretary, Principal	All year	Letters home to parents

**Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2 and 6)**

Plan: Academics

Plan Component: Attendance

District Goal 1: All MISD students will meet or exceed state performance standards

Goal: To encourage attendance as prerequisite to increased academic achievement

TES Campus Obj. 6: Tye Elementary will strive to meet the state goal of 94 % with the emphasis on exceeding the state goal.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
4.1 Recognition of perfect attendance during school at Monthly Assemblies	Attendance records	Principal, classroom teachers	Aug/May	Awards assembly records beginning in September though May
4.2 Recognition of perfect attendance during school at the End of Year Assembly Drawing for top prizes (bike)	Attendance records \$25 (certificates), activity fund	Principal, classroom teachers	Aug/May	End of Year Awards Assembly

4.3	Perfect attendance parties (lunch in library with principal)	Attendance records, Prizes budgeted per six weeks, donations	Principal; classroom teachers	Aug/May	Monthly attendance records, awards assemblies
4.4	Parents of students who miss day or several days of school will be contacted by the principal, office, or teacher by phone, letter, or home visit	Attendance records	Principal, classroom teachers, Counselor	Aug/May	Absentee log in office – updated daily, daily attendance report filed in office
4.5	Class(es) with the best monthly attendance win a party	Attendance records \$5 - \$15 monthly	Principal	Aug/May	Monthly winners
4.6	Note of state law concerning absenteeism sent to parents of habitually absent students	Attendance records, attendance laws, funds for postage	Principal, classroom teachers	Aug/May	Attendance records; absentee log; copy of letters mailed
4.7	Perfect attendance banner	Daily attendance records	Principal, classroom teachers	Aug/May	Daily attendance
4.8	Breakfast In The Classroom (Free breakfast program for all students)	State Breakfast Program	Principal, Food Service, Classroom teachers	Aug/May	Breakfast attendance log; improved attendance and student performance

**Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2, 3, 8, 9 and 10)**

Plan Component: Academic Achievement

District Goal 1: All MISD students will meet or exceed state performance standards

District Objective 1.2: At-risk and special program students will perform at the 90% level or above on the AEIS by 2006

TES Campus Objective 1.2: To provide enrichment and extension for all students with an emphasis on the economically disadvantaged, at-risk, homeless, and ESL

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
5.1 Classroom instruction	AEIS IT program	Principal; classroom teachers; Counselor	Aug/May	Instruction; TAKS scores; TPRI scores
5.2 Title I Schoolwide Program and reading aide, Read Right	Teacher/Aides (\$93,335)	Principal, Title I, Reading Aide, classroom teachers	Aug/May	Opportunity provided from Aug – May; TAKS scores; TPRI scores
5.3 CEI Lab and Computer lab HeadSprout Trial-basis	\$3000 (yearly contract); Mrs. Prevost; computer lab; budgeted supplies, \$4000, Mrs. Peterson	CEI teacher, classroom teachers, Principal, Computer Lab Aide	Aug/May	CEI Evaluations; TAKS scores; TPRI scores

5.4 Self-esteem activities	Classroom materials, monthly and yearly awards, material and prizes (\$400)	Principal, Counselor; classroom teachers	Aug/May	TAKS scores; TPRI scores
5.5 Field trips to widen world experiences , such as: Philharmonic; safety city; West Texas Fair for fiber exhibit; Nutcracker Ballet, etc.	School transportation; Fees, when there are charges for attendance (activity account)	Principal, Counselor; music teacher, classroom teachers	Aug/May	Record of field trips
5.6 Speakers, such as: Tye Volunteer Fire Dept.; West Texas Utilities; DOT, Louie the Lightning Bug, Voices Unmasked	Library, classroom, community leaders and volunteers	Principal, Counselor, classroom teachers	Aug/May	Record of visits
5.7 Young Audience Performances for literature/music appreciation	Library, gym or classrooms; Abilene Cultural Affairs- National Center for Children's Illustrated Literature (budgeted \$250)	Principal	Aug/May	Record of visit(s)
5.8 Recognition awards for attendance, reading, birthdays, math, etc.	Records (\$50 yearly)	Principal, classroom teachers	Aug/May	Award records
5.9 Breakfast In The Classroom (Free breakfast for all students)	State Breakfast Program	Principal, Food Service, classroom teachers	Aug/May	Breakfast attendance logs; improved student attendance and achievement
5.10 Head Start Program (6 hrs. daily)	ESC Rg 14, Head Start Teacher, \$800 local funds, Federal funds allotted by RG 14	Principal, HS teacher, Superintendent, Rg 14 consultants	Aug/May	Class list, Reports
5.11 Optional Extended day instruction for math and reading to struggling learners	\$4000 federal funds	Principal, Classroom teachers	Feb/April	TPRI and TAKS results, benchmark results, attendance records of ext. day program

5.12 Accelerated Reading(AR) program to improve reading comprehension	\$400 local funds for tests, local library fund for books	Principal, Classroom teachers, Library Aide	Aug/May	TPRI and TAKS results, PO receipts
5.13 Identification of Homeless students thru parent surveys (copy included-Appendix A)	\$ Allocated to homeless	Assist. Superintendent, Principal, Counselor	Aug/May	Survey results
5.14 Math and Reading TAKS remediation	Curriculum, practice TAKS release tests, Title I services, and materials, AEISIT	Principal, Counselor, All Campus Faculty and Staff	Aug/May	Plans, notes, TAKS scores
5.15 Practice tests and reading assessment tests. These tests will allow students to experience the TAKS format (3-5), TPRI testing (K-2), DRA testing (K-5)	Release TAKS tests, TPRI material, DRA materials	Principal, Counselor, Title I, Classroom and Special Education teachers	04/05	Practice test results, TAKS,TPRI, and DRA scores

**Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2, 3, 8 and 10)**

Plan Component: Academic Achievement

District Goal 1: All MISD students will meet or exceed state performance standards

District Objective 1.2: At-risk and special program students will perform at the 90% level or above on the AEIS by 2006

TES Campus Obj. 1.2: To provide opportunities for enrichment and extension for gifted and talented students

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
6.1 Continually increase variety and levels of materials	Gifted & talented budget (\$400 local funds); Purchase of materials developed for Tye Elem. (\$300 local funds); GT coordinators; GT facilitator; Rg 14	Principal, GT supervisors and coordinators, GT Aide/Facilitator, Counselor, classroom teachers	Aug/May	New materials, PO lists
6.2 Continually increase teacher proficiency	ESC RG 14 workshops, information, and consultations	GT Supervisors, GT Aide/Facilitator	June/May	Certificate of completion

6.3 Speakers	ESC RG 14	GT Supervisors, GT Aide/Facilitator	Aug/May	Speaker visit
6.4 Field trips	ESC RG 14; transportation	GT Supervisors, GT Aide/Facilitator, Principal	Aug/May	Attendance log
6.5 Weekly scheduled classes with infused curriculum	Budget; Computer Lab Aide; ESC; library	Principal, CEI teacher, Computer lab Aide, classroom teachers	Aug/May	Attendance log, projects, website
6.6 Literature and music appreciation, such as: Young Audience, Author visits, Philharmonic, etc.	Transportation; Young Audience; NCCIL; Authors	Principal, Counselor, CEI, music teacher; classroom teachers	Aug/May	Performances, field trips, and visits
6.7 Breakfast In The Classroom (Free breakfast for all students)	State Breakfast Program	Principal, Food Service Classroom teachers	Aug/May	Breakfast log; improved student attendance and performance
6.8 Encourage classroom teachers to attend staff development	ESC RG 14; substitute teachers	Principal, classroom teachers	Aug/July	Attendance certificates

Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2, 3, 8 and 9)

Plan Component: Academic Achievement

District Goal 1: All MISD students will meet or exceed state performance standards

District Objective 1.2: At-risk and special program students will perform at the 90% level or above on the AEIS by 2006

TES Campus Objectives To exhaust all possible teaching/learning options before referring a student for special education testing;
1.2 & 2: To provide instruction for special education students to meet or exceed the state standard for TAKS and to meet or exceed ARD expectations

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
7.1 Formation of a pre-referral committee to screen students before they are referred for special education testing (C.A.R.E. team)	Faculty and staff	Classroom teachers of students, previous teacher(s) of students, Principal, Counselor, Title 1 teacher; Spec. Ed. teachers, speech pathologist	Aug/May	Completed forms
7.2 Pre-referral packets	Teacher(s), counselor, student work, parent	Classroom teacher, Principal	Before referral is made	Pre-referral completed and filed

7.3 CEI Lab	Teacher, lab	Classroom teacher, CEI teacher, Principal	Sept/May	Daily and test reports
7.4 Title I Services	Title 1 resources	Principal, Title I, classroom teachers	Aug/May	Schedules; TAKS and TPRI scores
7.5 Computer Lab	Lab resources	Principal, Computer Lab Aide, Tech. director, Classroom teachers	Aug/May	Schedules
7.6 Reading Initiative	(K-2), aides, teachers, local funds with state funds	Principal, K-2 teachers	Aug/May	Scheduled reading time
7.7 Extended Day Services	\$30 per day – per teachers, supplies, bus transportation	Principal, teachers	Jan/April	Attendance log; TAKS and TPRI scores; Activities

Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 6)

Plan Component: Communications

District Goal 4: MISD will enlist the cooperation of school personnel and members of the community to ensure that students achieve their highest learning potential within a safe learning environment

Goal: Increase Active Involvement With Parents of Special Education Students in order to help students achieve high standards

TES Campus Obj. 7: To gain support and active involvement in the ARD meetings of parents of special education students

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
8.1 Letters, personal phone calls or home visits with parents to encourage attendance	Special Education staff	Taylor/Callahan diagnostician; Spec. Ed. teachers, Speech teacher, Principal, Counselor	Aug/May	Phone, letter or home visit records
8.2 Accommodate parent work schedules	staff	Taylor/Callahan diagnostician, Spec. Ed. teachers, Speech teacher, Principal, Counselor	Aug/May	Meetings and rescheduled meetings
8.3 Verbal and written reminders to students on the day before the ARD meeting	SE staff	Spec. Ed. teachers, Speech teacher; Taylor/Callahan	Aug/May	Record of reminder, rescheduled meetings at parent requests

		diagnostician		
--	--	---------------	--	--

**Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 6 and 10)**

Plan Component: Parents and Community Members Will Be Full Partners In Education

District Goal 1 & 4: All MISD students will meet or exceed state performance standards
MISD will enlist the cooperation of school personnel and members of the community to ensure that students achieve their highest learning potential within a safe learning environment

Goal: Parents and community members will become full partners in all areas of student learning

TES Campus Obj. 7: Parents and community members will become full partners in all areas of student learning

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
9.1 Work toward goal that 50% of all parents will be involved in students' educational conferences	Notices, test and/or daily scores, progress reports (positive and negative)	Classroom teachers, Principal, Counselor	Aug/May	Records of contacts and conferences
9.2 Red Ribbon Campaign	ESC RG 14, local funds	Principal, Counselor	Oct.	Parent and community involvement
9.3 "Home and School Connection" monthly newsletter	\$195; ESC RG 14; Title I	Title I, Principal	Aug/May	Copy of newsletters

9.4 Meet-the-Teacher (opportunity for parents & students to meet teacher prior to 1 st day of school)	None	Principal, All staff	Aug 13	Letters mailed home, sign-in sheets Marquee
9.5 Open House/Book Fair (opportunity to meet with teachers and have a family night the first six weeks)			Sept. 21	Letters sent home, sign in sheet, marquee
9.6 Needs Assessment	SBDM Committee; surveys from district	SBDM Committee members	05/06	Assessment
9.7 PTO meetings	PTO members; teachers; students; school materials	PTO Committee, faculty and staff, Principal	Sept/May	September- May
9.8 PTO sponsored events and fundraisers	PTO; community; faculty and staff; students; parents	PTO Committee, Principal, faculty and staff	Aug/May	Events
9.9 Monthly PTO calendar produces by parent volunteers	Parent volunteers, paper	PTO Officers	Oct/May	Calendars
9.10 Communication with parents: marquee, parent bulletin board, notices, letters, etc.	Marquee, bulleting board, notices, letters; community news letter	Principal	Sept/Sept	Use of resources; copies of notices
9.11 Title I meetings to explain schoolwide, activities and newsletter	Title I teacher (see 1.5) Newsletters from Rg 14	Principal, Title I teacher	Sept/May	Sign in sheets, copies, etc. Copies of monthly Title 1 newsletters
9.12 Parents and community members active in SBDM	None	Principal	Aug/May	List of committee members and record of attendance
9.13 Discipline referrals and academic concerns sent to parents	Postage; Student Folders	Principal, All teachers	Aug/May	Copies of discipline referrals on file in office; copy of progress or behavioral reports with teacher

9.14 School-Parent-Student Compact to coordinate goals	None	Parents, teachers, students	August or Enrolling Month	Signed compacts in office
9.15 Parents will be invited to eat lunch with students during public school week	None	Principal	March	Parent attendance on file
9.16 The Merkel ISD website will be utilized to provide current information	None	Tech coordinator, Office	Aug/May	The website will be monitored monthly for content and current information
9.17 Awards assemblies at end of each six weeks- parents and community invited	None	Principal	Every six weeks	Dates of assemblies in office
9.18 Field Day – parents are encouraged to attend	\$25 local budget for ribbons for all students	P.E. Teacher	May	PO for ribbons, schedule of events

**Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 6 and 10)**

Plan Component: Instructional Strategies

District Goal 4: MISD will enlist the cooperation of school personnel and members of the community to ensure that students achieve their highest learning potential within a safe learning environment

District Objective 4.1: MISD programs will address core behaviors including self-esteem

TES Campus Obj. 4: Tye Elementary School students will have a safe and secure environment in which to learn

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
10.1 Red Ribbon Week (drug prevention)	ESC RG 14, local budget	Principal, Counselor	Oct.	Plans and activities
10.2 Drug Free Coop	ESC RG 14	Principal, Counselor	Aug/May	Resources
10.3 ARCADA “Abilene Council On Alcohol and Drug Abuse	ARCADA	Counselor	Aug/May	Plans and notes
10.4 Students will follow the Student Code of Conduct	Student Code of Conduct	Principal, All faculty and staff	Aug/May	Discipline records
10.5 Bullying presentation for grades K-5	Rg 14 consultant	Counselor	Sept/Oct	Class presentations

10.6 All visitors sign in and out when entering and leaving	\$60 for visitor passes	Principal, Office Staff	Aug/May	Visitor sign-in sheet in office
10.7 Assembly to review the student code of conduct and bus safety rules with students	None	Principal	Aug 16	Copy of presentation
10.8 Character building lessons stressing self-control	Character Ed Materials	Principal, Counselor, Classroom teachers	Aug/May	Lesson plans
10.9 Planned emergency drills	None	Principal	Monthly	Fire and emergency drill documentation in office
10.10 Fire and safety presentation and poster contest	Tye Voluntary Fire Department	Principal	Oct	Assembly and posters
10.11 Drug dog and Sheriff's Dept. presentation	Tye Police Dept., Taylor County Sheriff's Dept.	Principal	Oct or Nov	Assembly
10.12 Student behavior will be monitored	None	Principal, Counselor	Aug/May	PEIMS discipline report, reduction of discipline referrals
10.13 Drug awareness programs will be held for students, parents, and teachers	Rg 14, Voices Unmasked	Principal, Counselor	Aug/May	Assemblies
10.14 Six Weeks & End-of -Year Assemblies, star students, class incentives, students of six weeks	\$200, class materials	Principal, Counselor, Classroom teachers	Aug/May	Lessons, award assemblies, awards
10.15 Awards: A-Team, A-B Honor Roll, Perfect Attendance, Math Blast-off, Reading, etc.	\$400	Principal, Classroom teachers	Sept/May	Record of awards
10.16 Resource Officer	Taylor County Sheriff Dept. and Grant	Principal, Counselor, Officer	Jan./May	Record of presentation. Sign-in sheets
10.17 School Wide safety measures-sign-in sheets, staff badges, trainings	Region 14	Principal, Counselor, Team	Aug./May	Sign-in sheets, Evaluation

10.18 All visitors are required to sign in and out at the office before entering a building and leaving	Budget for visitor stickers and badges	Secretary, Principal, All staff	Aug./May	Sign-in sheets
10.19 Texas School Safety Center Emergency Operations Plan	Budget, Donations	Principal, Crisis committee	Aug./May	Documentation
10.20 Young Audience and Voices Unmasked Performances	Program budget, Rg. 14, Victoria Spangler	Counselor, Principal	Aug./May	Rosters and evaluations
10.21 Ident-A-Kid	None	Principal	Nov.	Rosters
10.22 Transition activities for students	MMS	Principal, Counselor, Teachers and Staff	Aug./May	Rosters

Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 2 and 3)

Plan Component: Balanced and appropriate curriculum

District Goal 2: MISD will provide a balanced and appropriate curriculum to all students

District Objective 2.1 : All students will be provided a curriculum based on TEKS

TES Campus Obj. 2: All students will be provided a balanced curriculum with academic activities that enhance learning

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
11.1 All personnel will have the TEKS available in their classrooms as reference	Printing cost	Principal	Aug/May	Lesson plans
11.2 Campus grade levels will Review TEKS vertically and horizontally	Rg 14 Consultant	Principal, Classroom teachers, Rg 14 Consultant	Aug/July	Dates and times of meetings with Rg 14 Consultant
11.3 Reading Committee will Review TEKS and curriculum to identify weak areas of instruction	None	Principal, Reading teachers	Every six weeks	Dates and times of reading meetings
11.4 Curriculum reviewed to address the needs of all sub-groups are being addressed.	None	Classroom teachers, Principal	Every six weeks	Adjustments to curriculum, results

**Tye Elementary School – Merkel ISD
CAMPUS IMPROVEMENT PLAN
(School-Wide Component 3, 4, 5 and 6)**

NCLB Goal 3: By 2005-2006, all students will be taught by highly qualified teachers

Plan Component: Communication and Participation

District Goal 3: MISD will provide a balanced and appropriate curriculum to all students

District Objective 3.2: MISD will provide professional staff development that encourages creative innovative teaching

TES Campus Objective 3: Tye Elementary Staff will recruit and retain highly qualified and well-trained personnel in all subject areas. Tye Elementary will provide opportunity for staff to communicate and participate within the school setting and outside of the school setting to build cohesiveness.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/ Evaluation
12.1 Scheduled Staff Meetings	Faculty and staff	Principal	Aug/May	Sign-in sheets, improved communication
12.2 Social Staff Gatherings (birthdays activities, Secret Santa, night-out, Christmas Party, etc.)	Hospitality committee, faculty and staff	Hospitality Committee, Principal	Aug/May	Gatherings, improved communication
12.3 Grade-level and/or Departmental meetings; Curriculum alignment between	Faculty, planning time	Principal; Grade Levels; Teachers	Aug/May	Completed meetings, Team meeting schedule

grade levels				
12.4 Campus Site Based Committee	Faculty and staff, community, and businesses	Principal	05/06	Committee
12.5 Staff Communication : Notes, e-mail and/or bulletin board	Board, e-mails, notes	Principal, faculty and staff	Aug/May	Communication
12.6 New campus personnel will be provided district and campus orientation and campus mentors	MISD Employee Handbook	Principal	Aug	Scheduled days, sign-in sheets
12.7 MISD will offer funds for part of state insurance to recruit personnel	Local funds	Superintendent	Aug/May	Turnover rate for campus personnel
12.8 Training for special area teachers (GT, Dyslexia, CEI, Spec. Ed, Title I) will be reviewed annually and provided as needed	Local funds, Rg 14	Principal	Aug/July	Certification from various trainings
12.9 Staff development – teachers and staff will be provided the opportunity to attend appropriate workshops	Rg 14	Principal	Aug/Aug	Attendance certificates
12.10 District pays \$1000 above State base	Local funds	Superintendent	Sept/Aug	Turnover rate for campus and district personnel
12.11 Principal attends Job Fair to employ highly qualified teachers	Job Fair Expense-local funds; local colleges	Principal	Spring	Employment of highly qualified teachers

Assessment and Appendices

Appendix A

This questionnaire is intended to address the McKinney-Vento Homeless Education Assistance Improvements Act 42 U.S.C. 11435. Merkel ISD is required to report this information annually beginning this school year. Presenting a false record or falsifying records is an offense under Section 37.10, penal code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec. 25.002(3)(d). This information will be treated with confidentiality.

Please complete the questionnaire and return it to your campus secretary by Monday, August 23, 2004.

1. Is your current address a temporary living arrangement? _____ Yes _____ No
2. Is this temporary living arrangement due to loss of housing or economic hardship?
_____ Yes _____ No

If you answered YES to the above questions, please complete the remainder of this form.
If you answered NO to the above questions, you may stop here.

Where is the student presently living? (Check one box.)

- In a motel
- In a shelter
- With more than one family in a house or apartment
- Moving from place to place
- In a place not designed for ordinary sleeping accommodations, such as a car, park, or campsite

School _____

Name of Student _____ Male Female
Last First Middle

Birth Date _____ Age: _____ Social Security # _____

Name of Parent(s)/Legal Guardian(s) _____

Address _____ Zip _____ Phone _____

Signature of Parent/Legal Guardian _____ Date _____

Appendix B



TYE ELEMENTARY SCHOOL PARENT/STUDENT/TEACHER COMPACT



**As the Parent/Caregiver,
I pledge to:**

- ☛ Do all that I can to see that my child attends school and is on time each day unless he/she is ill.
- ☛ See that my child follows the school dress code.
- ☛ Review the Code of Conduct with my child
- ☛ Communicate to my child that I expect him/her to be self-disciplined and to give others the same respect he/she expects from them.
- ☛ Talk with my child about his/her school day activities and review work and homework daily.
- ☛ Encourage my child to read at home and monitor his/her TV viewing, computer use and video games.
- ☛ To review the progress reports and follow-up as needed with Parent/Teacher conferences.
- ☛ Maintain open communication by attending conferences and school-sponsored activities to the best of my ability; to be as involved as possible.
- ☛ To volunteer one hour a month at my child's school or work with my child at home.
- ☛ To communicate the importance of education by setting high expectations for my child.
- ☛ To teach my child to be proud of Merkel Elementary/Intermediate school and to have respect for everyone there.

☛ _____ Parent/Caregiver

☛ _____ Today's Date

**As the Student,
I agree to:**

- ☛ Set high educational goals for myself and always try to do my best.
- ☛ Come to school on time every day unless I have a good reason not to.
- ☛ Come to school prepared with my homework and supplies.
- ☛ Show respect for myself and others, even if they are different from me. I will treat others as I would like to be treated.
- ☛ Obey school and bus rules.
- ☛ Be kind, caring and respectful to others.
- ☛ Believe in myself and accept nothing less than my absolute best.
- ☛ Be responsible for my behavior and the choices I make.
- ☛ Do my best to complete my homework on time, and, if I need help, call a friend or ask a parent.
- ☛ Use the CHARACTER COUNTS! Pillars as guiding principles to make good choices daily.
- ☛ Show "BADGER PRIDE" in my school and in my work.

☛ _____ Student Signature

☛ _____ Today's Date



CHARACTER COUNTS!

6 Pillars:

Trustworthiness, Respect, Responsibility,
Fairness, Caring, Citizenship

**As the Teacher,
I agree to:**

- ☛ Provide a safe environment that is conducive to learning.
- ☛ Modify and enhance instructional content to ensure that all students have an opportunity to meet and exceed the state standards.
- ☛ Apply all school and classroom procedures fairly and consistently.
- ☛ Encourage self-discipline which will be maintained through consequences stated in the student code of conduct as outlined in the district discipline plan.
- ☛ Maintain open lines of communication with the student and his/her parent/caregiver, concerning student progress as well as school activities.
- ☛ Set high expectations for each student and encourage them to reach those goals.
- ☛ Demonstrate professional behavior and a positive attitude.

☛ _____ Teacher Signature

☛ _____ Today's Date



**As the Administrator,
I agree to:**

- ☛ Ask for parent and community input through meetings, surveys, conferences, etc. concerning the education of students at Tye Elementary School.
- ☛ Set high expectations for staff and students at Tye Elementary in an effort to achieve the campus goals.

☛ _____ Principal's Signature

Title I funds at Tye Elementary School provide...

- **Professional development**
- **Parent training**
- **Supplemental books and materials**
- **Paraprofessionals**
- **Computer software**
- **Homeless services**
- **Classroom supplies**
- **Library books**
- **Contracts and salaries for Title I personnel**



**Got a question? Contact
Gayle Maxey, Principal
(325) 692-3809**

Mission Statement

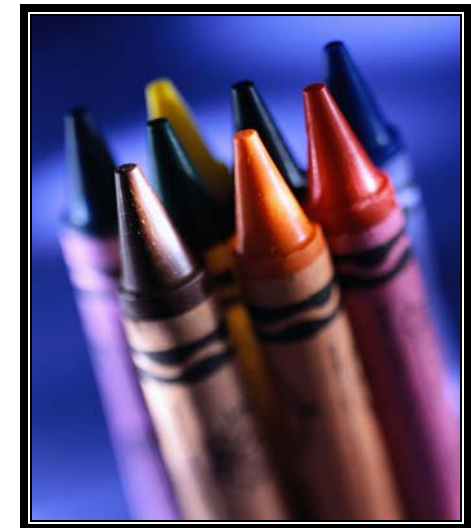
The mission of the Merkel Independent School District is to provide to all students, to the full extent of their individual abilities, the skills of logical, independent, and creative thinking, and effective communication. Further, as a result of instruction in our schools, students will require a knowledge and appreciation of our citizenship responsibilities, of our economic responsibilities, and of our American heritage. In our schools, learning will occur in an environment of moral values and character, and these characteristics will be communicated to all students. The accomplishment of this mission will be characterized by equity, efficiency, and accountability.

School and Classroom Setting

Tye Elementary School is dedicated to meeting the needs of all students from our pre-kindergarten program through fifth grade. A strong emphasis is placed on improving and mastering reading skills through the use of the Accelerated Reader program. Tye Elementary School is well equipped with computer technology and students are given opportunities to improve those skills. Special needs students are assisted by special education instructors in both inclusive and resource classroom settings. All Tye Elementary School students have opportunities for enrichment through our science, music, physical education, and gifted and talented programs.

TYE ELEMENTARY SCHOOL

Title I Parent Involvement Plan 2006-2007



Tye Elementary School
129 Concho St
Tye, TX 79563
325-692-3809
325-793-2690

TITLE I PROGRAM

Title I is a federal assistance program designed to enhance opportunities for students to meet and maintain grade level skills (TEKS-Texas Essential Knowledge and Skills). The No Child Left Behind Act (Public Law 107-110) requires that:


- school districts have written policy regarding parental involvement;
- parents be involved in the design, operation, and evaluation of the Title I programs;
- parents be consulted about home/school activities and be trained to help their children and;
- whenever possible, activities should be presented in the language spoken by the majority of Title I parents.

At Tye Elementary School, Title I funding is used to promote educational programs that assist students to:

- succeed in the regular classroom;
- attain grade level proficiency;
- improve their achievement in basic and more advanced skills.

Title I funds also help support our school district in providing staff and educational services. Parents, teachers, and administrators have worked together to initiate our Title I program. This program is an important part of our curriculum and meets the needs of ALL students at Tye Elementary School.

For more information about **NO CHILD LEFT BEHIND**, visit the website at www.ed.gov

- 
- Parent Conferences
 - Volunpus
 - Serve /District
 - Committees
 - Parent surveys
 - Meet The Teacher
 - Senior Citizen Luncheon/Health Fair
 - Awards/Recognition/Motivational & Educational Assemblies
 - Football Pep Rallies
 - Little Badgers football nights
 - Parent/Teacher Organization
 - Book Fair
 - Head Start Parent meetings
 - Participate in Texas Public School and Teacher Appreciation Week
 - Christmas productions and other music programs



SUPPORT PROGRAMS AT TYE ELEMENTARY SCHOOL

Tye Elementary School provides a variety of support programs to promote each student's achievement to reach grade level or above. These programs include Accelerated Reader, Accelerated Math instruction, Elementary Science Labs, UIL competition, Extended Day Tutorials, and Reading Improvement classes. All staff members at our campus support these programs across the curriculum.

The challenge is to provide the optimum strategies to allow each student to be successful. Our staff constantly works with and strengthens our programs with each student's success as the end result. TAKS scores are analyzed each year and used to improve teaching strategies for each student. Tye Elementary School also seeks to provide the best inclusive or resource instructional atmosphere to

Appendix D

LONGITUDINAL STUDY OF TAKS RESULTS

Tye Elementary	2003	2004	2005	2006	2007	2008
3rd Grade TAKS Reading	100	100	100	88	97	100
3rd Grade TAKS Math	88	100	100	71	97	95
4th Grade TAKS Reading	94	100	80	95	90	82
4th Grade TAKS Math	84	94	76	79	86	82
4th Grade TAKS Writing	100	88	81	95	95	96
5th Grade TAKS Reading	96	94	100	86	100	90
5th Grade TAKS Math	92	94	100	93	100	80
5th Grade TAKS Science	89	100	83	100	100	81

TYE ELEMENTARY 3rd GRADE TAKS RESULTS 2008

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	23	23	100	11	48
Math	23	22	95	10	43

TYE ELEMENTARY 4th GRADE TAKS RESULTS 2008

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	31	25	82	2	7
Math	32	25	82	3	11
Writing	33	32	95	1	4

TYE ELEMENTARY 5th GRADE TAKS RESULTS 2008

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	28	23	90	6	29
Math	25	20	80	5	26
Science	18	14	81	5	28

TYE ELEMENTARY 3rd GRADE TAKS RESULTS 2007

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	32	31	97	7	22
Math	32	31	97	5	17

TYE ELEMENTARY 4th GRADE TAKS RESULTS 2007

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	21	19	90	5	24
Math	21	18	86	3	14
Writing	22	21	95	1	5

TYE ELEMENTARY 5th GRADE TAKS RESULTS 2007

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	22	22	100	7	31
Math	22	22	100	8	36
Science	21	21	100	10	43

TYE ELEMENTARY 3rd GRADE TAKS RESULTS 2006

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	24	21	88	7	29
Math	24	17	71	4	17

TYE ELEMENTARY 4th GRADE TAKS RESULTS 2006

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	19	18	95	5	26
Math	19	15	79	3	16
Writing	20	19	95	4	20

TYE ELEMENTARY 5th GRADE TAKS RESULTS 2006

	Number Tested	Number Met Standard	Percent Met Standard	Number of Commended Performance	Percent of Commended Performance
Reading	14	12	86	7	50
Math	15	14	93	8	53
Science	15	15	100	7	47

TYE ELEMENTARY 3rd GRADE TAKS RESULTS 2005

	Number Tested	Number Met SEM 1	Percent Met SEM 1	Number Met Standard	Percent Met Standard	Number Panel Recommendation	Percent Panel Recommendation	Number of Commended Performance	Percent of Commended Performance
READING	26	26	100	26	100	26	100	9	34.6
MATH	25	25	100	25	100	25	100	3	12

TYE ELEMENTARY 4TH GRADE TAKS RESULTS 2004

	Number Tested	Number Met SEM 1	Percent Met SEM 1	Number Met Standard	Percent Met Standard	Number Panel Recommendation	Percent Panel Recommendation	Number of Commended Performance	Percent of Commended Performance
READING	26	23	92	20	80	22	88	9	36
MATH	25	22	88	19	76	19	76	3	12
WRITING	24	20	95.2	17	81	20	95.2	3	14.3

TYE ELEMENTARY 5TH GRADE TAKS RESULTS 2004

	Number Tested	Number Met SEM 1	Percent Met SEM 1	Number Met Standard	Percent Met Standard	Number Panel Recommendation	Percent Panel Recommendation	Number of Commended Performance	Percent of Commended Performance
READING	20	19	90.5	19	90.5	19	90.5	6	28.6
MATH	20	20	100	18	90	18	90	2	10
SCIENCE	20	18	90	18	90	18	90	7	21.9

Appendix E

Title I Expenses:

Professional Personnel:	75,590.00
Support Personnel:	8,872.50
ESC Services:	1,834.00
General Supplies:	667.00

